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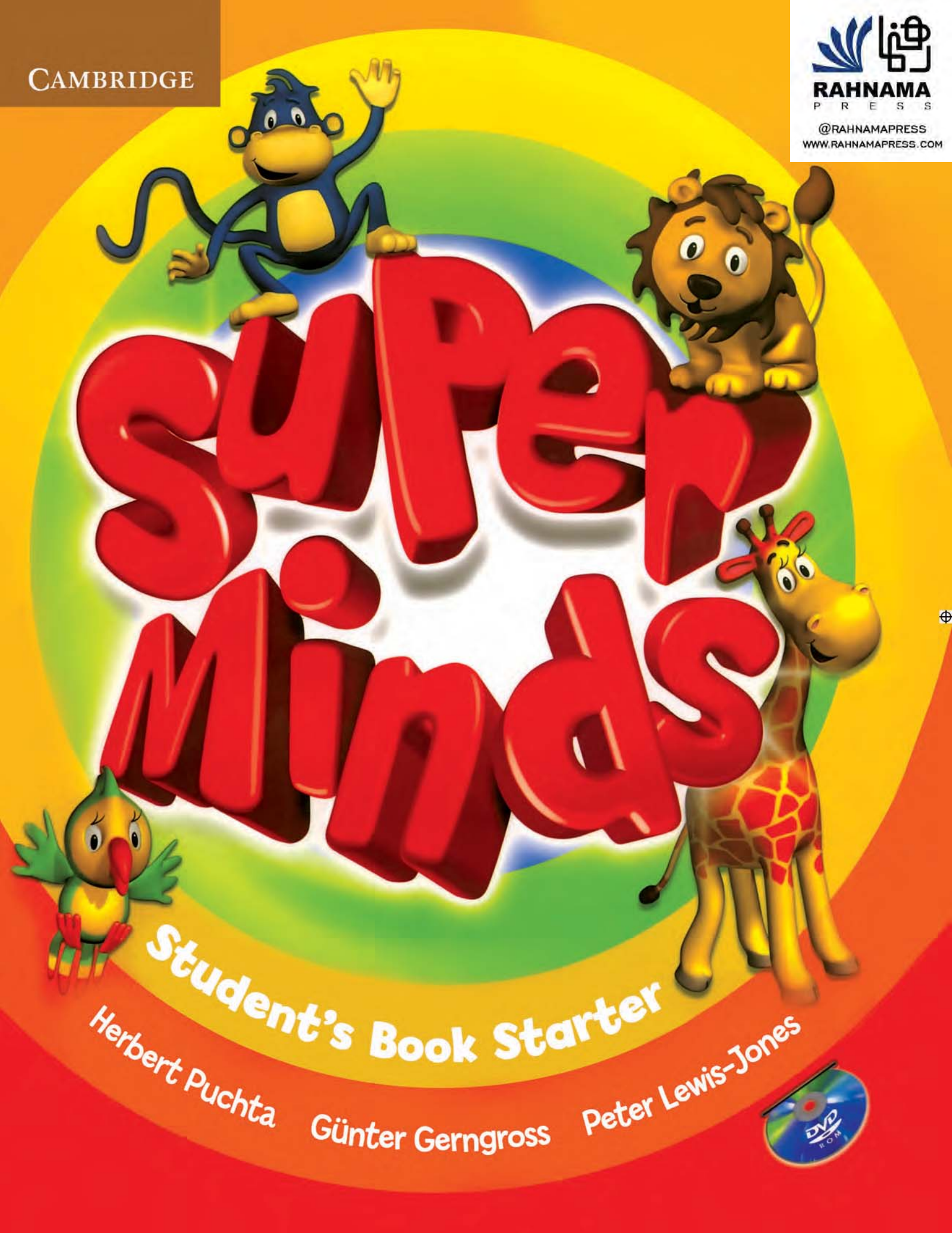

Student's Book Starter

Herbert Puchta Günter Gerngross Peter Lewis-Jones

Map of the book

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Hello (pages 4–9)

Vocabulary	Grammar	Story and value	Thinking skills
red, blue, green, orange, purple, yellow	*Hello! What's your name? I'm ...*	***The water hole*** Saying *Sorry*	Associating silhouettes with objects

Song: What's your name?

1 My classroom (pages 10–19)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
• *pencil, chair, bag, rubber, book, desk* • *one, two, three, four, five, six*	*Stand up. Sit down.* *Open ... Close ...* *Pick up ... Put ...*	***The pencil*** Lending	• Counting • Paying attention to visual details • Associating objects with actions	Actions at school

Song: In the classroom | **Creativity** | **Revision**

2 My family (pages 20–29)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
grandpa, grandma, mum, dad, sister, brother	• *This is my (brother). (Tom).* • *This is my (book).*	***The sandwiches*** Sharing	• Counting • Understanding family relations	**Social science:** Families

Song: We're the royal family! | **Creativity** | **Revision**

3 My face (pages 30–39)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
eyes, ears, nose, face, teeth, mouth	• *I'm/You're (angry, happy, sad, scared).* • *Are you (angry)? Yes, I am. / No, I'm not.*	***The monster*** Don't play tricks	• Comparing and analysing visual information • Empathising with others	**Music:** Music and feelings

Song: Hey, little clown | **Creativity** | **Revision**

4 Toys (pages 40–49)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
• *ball, kite, rope, teddy bear, doll, plane* • *seven, eight, nine, ten*	*I've got a (ball).*	***The ball*** Working together	• Counting • Paying attention to visual details	**Physical education:** Let's play outside!

Song: I've got a ball | **Creativity** | **Revision**

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5 My house (pages 50–59)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
bath, cupboard, bed, sofa, table, armchair	• *in, on, under* • *The (doll) is in the (bath).*	***The cap*** Listening to people	• Paying attention to visual details • Paying attention to details in instructions	**Geography:** Homes

Song: Tidy up! **Creativity** **Revision**

6 On the farm (pages 60–69)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
cat, horse, cow, dog, rabbit, sheep	• *(two) sheep, three (cat)s, I like (cats)* • *My favourite colour is (blue) / (toys) are (planes).*	***I like your colours!*** Paying compliments	• Counting • Remembering details from a story • Associating animals with habitats	**Biology:** Animals

Song: The animal boogie **Creativity** **Revision**

7 I'm hungry! (pages 70–79)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
carrots, sausages, apples, cakes, ice cream, chips	• *I like / don't like (carrots).* • *I like / I don't like (blue / cats / dolls).*	***Cakes and ice cream*** Don't be greedy	• Identifying missing details • Associating food with its source	**Science:** Our food

Song: I don't like chips **Creativity** **Revision**

8 All aboard! (pages 80–89)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
boat, train, car, scooter, bus, bike	• *I'm driving / flying / riding / sailing* • *flying a kite, swimming, climbing a tree, running, brushing my teeth, washing my hands*	***Oh what fun!*** Saying *Thank you*	• Associating sound clues with silhouettes • Paying attention to visual details • Recognising shapes • Counting	**Maths:** Shapes

Song: We're having fun! **Creativity** **Revision**

9 Party clothes (pages 90–99)

Vocabulary	Grammar	Story and value	Thinking skills	English for school
hat, belt, boots, shirt, badge, shoes	• *I like (biscuits, crisps, salad, sweets).* • *I've got (apples and salad / a ball).*	***Nice work!*** Tidying up	• Ranking in order of preference • Associating outlines with objects • Paying attention to visual details • Recognising numbers	**Art:** Our clothes

Song: Oh what a wonderful party! **Creativity** **Revision**

Chants and songs: pages 100–102 **Cut-outs:** pages 103–112 **Stickers:** Centre section

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Hello

1 CD1 02 Listen and sing.

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1 CD1 04 Listen and point. Then listen and say the nam

2 CD1 05 Listen and point.

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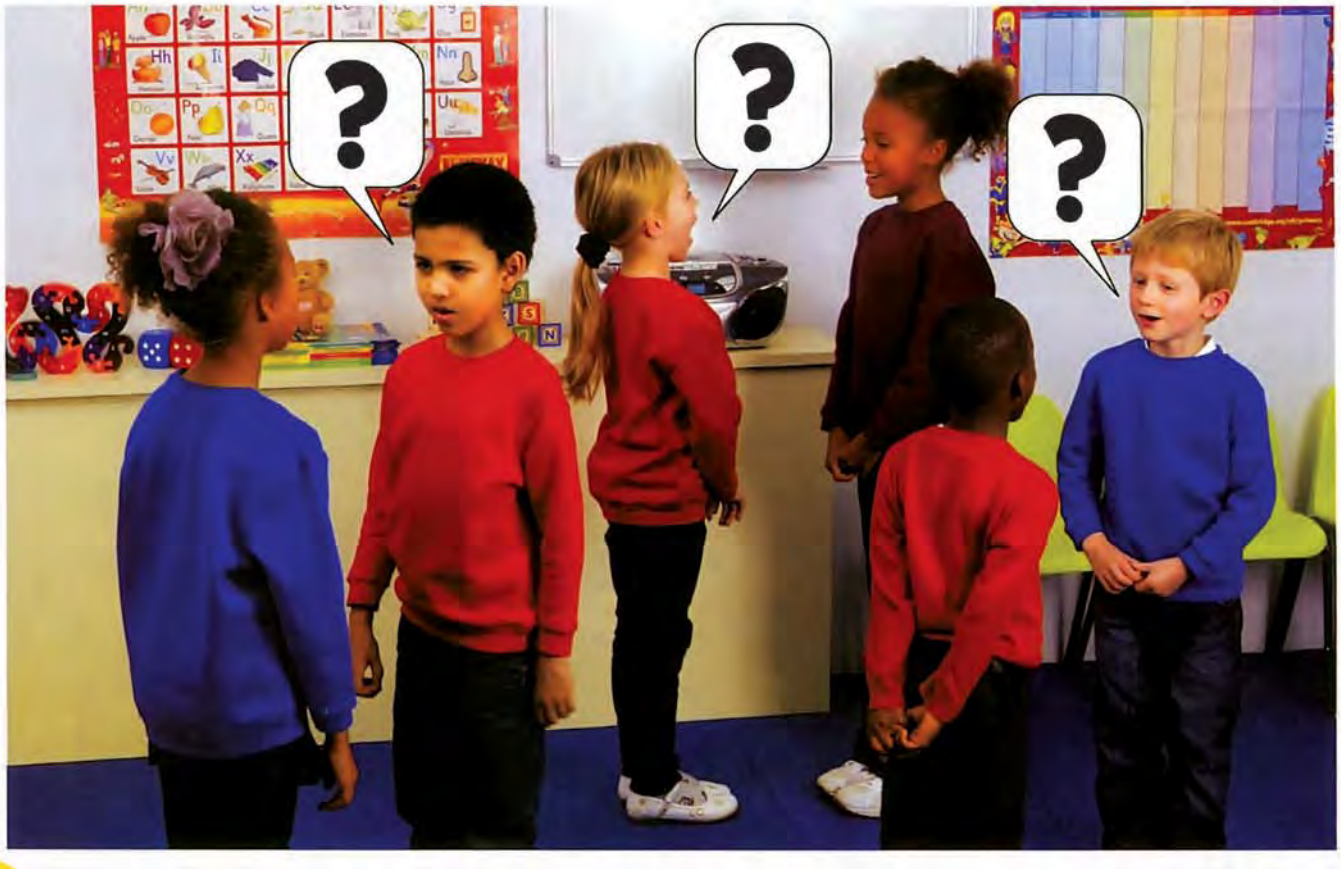
1 Act out.

Pages 110–112

2 Ask and answer.



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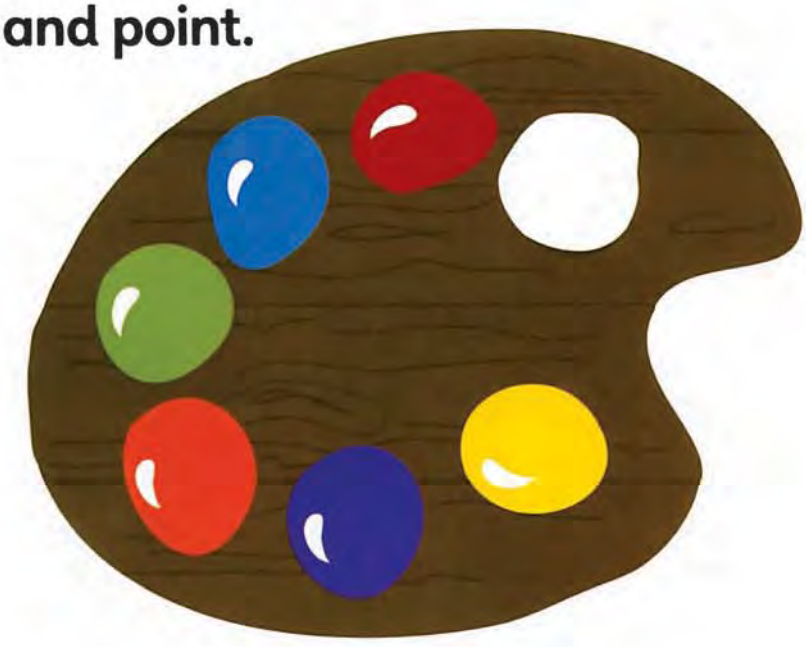
1 CD1 07 Listen and point.



2 Move a CD. Look and say the colours.

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1 CD1 09

The water hole

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7

8

9

10

2 Think! Find and say the colour.

1

2

3

4

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1 My classroom

1 CD1 10 Listen and point. Then listen and say the words.

2 CD1 11 Listen and chant.

1 pencil 2 chair 3 bag 4 rubber 5 book 6 desk

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1 CD1 12 Listen and colour.

2 CD1 13 Listen and act out.

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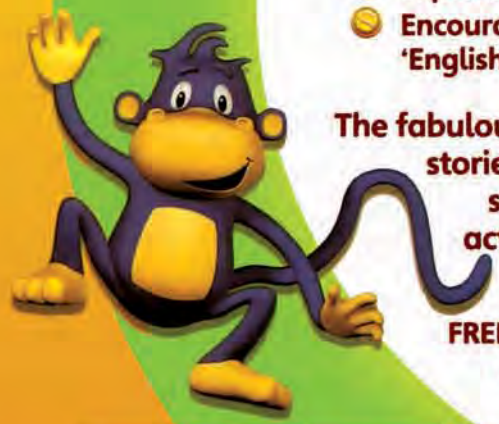

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Level 3		
Level 2		Starters
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